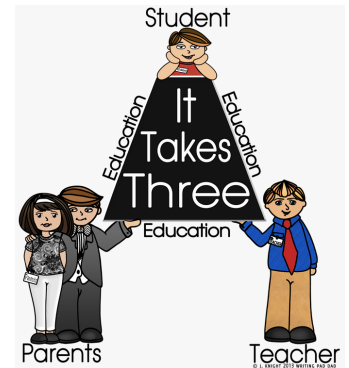




Tuesday, March 24, 2020

Principal's Message



Dear Holy Trinity School Families,

First of all, I would like to express my most sincere gratitude for your continued support and understanding during this very challenging time. I understand that this has been a very overwhelming transition for all of us as educators, parents, and children. I truly feel so blessed to be part of such a strong and resilient school community. Let us continue to support one another as we work through this unprecedented time. Here are a few updates for this second week of distance learning:

Weekly Distance Learning Plans

In these first two weeks of our temporary school closure, each teacher's **Distance Learning Plans** have been shared on Tuesdays. However, starting next week, they will be shared on Mondays via email, as well as posted on Google Classroom. The updated format will include two graphic organizers. The first chart is an overview of the week and will have detailed explanations of the distance learning plans for each subject.



Temporary Distance Learning Plan **OVERVIEW OF THE WEEK**

Week 2: March 23-27

Teacher: _____

Grade: _____

Religion	
Reading/ Literature	
Language Arts	
Math	
Social Studies	
Science	

The second chart is a suggested schedule to help students/families visualize their academic plan for the week. Students are welcome to follow this schedule, or modify it according to what works best for their family schedule.



Temporary Distance Learning Plan SCHEDULE

Week 2: March 23-27

Teacher: _____

Grade: _____

	Monday	Tuesday	Wednesday	Thursday	Friday
Religion	<input type="checkbox"/> Daily prayer <input type="checkbox"/> Saint study	<input type="checkbox"/> Daily prayer <input type="checkbox"/> Saint study	<input type="checkbox"/> Daily prayer <input type="checkbox"/> Saint study	<input type="checkbox"/> Daily prayer <input type="checkbox"/> Saint study	<input type="checkbox"/> Daily prayer <input type="checkbox"/> Saint study
Reading/ Literature	<input type="checkbox"/> Read <input type="checkbox"/> Complete Practice pg: <input type="checkbox"/> 30 min. SSR	<input type="checkbox"/> Re-read <input type="checkbox"/> Complete Practice pg: <input type="checkbox"/> 30 min. SSR	<input type="checkbox"/> Re-read <input type="checkbox"/> Complete Practice pg: <input type="checkbox"/> 30 min. SSR	<input type="checkbox"/> Re-read <input type="checkbox"/> Complete Practice pg: <input type="checkbox"/> 30 min. SSR	<input type="checkbox"/> Re-read <input type="checkbox"/> Complete Practice pg: <input type="checkbox"/> 30 min. SSR
Language Arts	<input type="checkbox"/> DLR <input type="checkbox"/> Cursive Handwriting Practice	<input type="checkbox"/> DLR <input type="checkbox"/> Cursive Handwriting Practice	<input type="checkbox"/> DLR <input type="checkbox"/> Cursive Handwriting Practice	<input type="checkbox"/> DLR <input type="checkbox"/> Cursive Handwriting Practice	<input type="checkbox"/> DLR <input type="checkbox"/> Cursive Handwriting Practice
Math	<input type="checkbox"/> Read pgs: <input type="checkbox"/> Complete #’s: _____ Pgs: _____	<input type="checkbox"/> Read pgs: <input type="checkbox"/> Complete #’s: _____ Pgs: _____	<input type="checkbox"/> Read pgs: <input type="checkbox"/> Complete #’s: _____ Pgs: _____	<input type="checkbox"/> Read pgs: <input type="checkbox"/> Complete #’s: _____ Pgs: _____	<input type="checkbox"/> Read pgs: <input type="checkbox"/> Complete #’s: _____ Pgs: _____
Social Studies/ Science	<u>Social Studies:</u> <input type="checkbox"/> Read Studies Weekly	<u>Science:</u> <input type="checkbox"/> Read pgs: <input type="checkbox"/> Complete	<u>Social Studies:</u> <input type="checkbox"/> Read Studies Weekly	<u>Science:</u> <input type="checkbox"/> Read pgs: <input type="checkbox"/> Complete	<u>Social Studies:</u> <input type="checkbox"/> Test on Studies Weekly

Workload

If you feel overwhelmed, please know that you are not alone. We have all been doing our best to navigate through these “uncharted waters”, and are on this journey together. With actions and updates on the Covid-19 outbreak changing daily, we are constantly collaborating and reflecting on best practices for our Holy Trinity School community.

As we all continue to learn and grow during this transition into distance learning, as educators, parents, students, and administrators, let us support one another in doing what is best for our students and families. We have taken feedback into consideration, and have modified our distance learning plans as needed.

Based on feedback from students, parents, and teachers, we have been doing our best to find the balance of planning enough work for our students to continue learning at home, as well as providing support to our students and parents. Some parents have requested more work from their teachers, while others have communicated that the workload is overwhelming and causing stress and anxiety at home. Please know that our intention is not to cause or add any stress, but to provide a learning plan that gives students an opportunity to keep learning during this temporary school closure. With that being said, please continue to communicate your concerns with your teachers. If the workload is overwhelming for your child and family at this time, please

let your teacher know, so that they can help you with a learning plan that works best for your family. We are here to help!

In addition, the distance learning plans this week include recommended online resources that are free of charge during this time. They are great interactive tools for students that finish early, or would like to change up the routine of their distance learning throughout the week. Please check out this hyperlink of a [list of online resources](#) that I have been gathering for our teachers and students. It is a live document, so I will continue to update when I find more tools.

Create a Schedule

In addition to the suggested schedule that homeroom teachers create each week, we encourage you to work with your child in creating a schedule that works best for your family. I've made a [sample template](#) for you that you can make a copy of and personalize for your child/children.

In addition, here are a few helpful tips:

1. **Establish a Routine & Be Consistent.** - Students work well with routines. Whatever schedule and routines you come up with, be consistent. Once you have established these, your day will run much smoother. If you have multiple children and limited devices, incorporate that into your schedule. Have your children take turns using the device, while the other is working on an assignment quietly. After a designated time, have the children switch. Timers are a great tool to help with time management.
2. **Collaborate** - No matter how old your kids are and what grades they are in, choose a time during the day when you'll come together. In school, most classes begin with a "morning meeting." During this time, students start the day with prayer, pledge, and often a brief overview of the day/schedule. It takes work establishing routines and expectations, but it is worth the time.
3. **Minimize Distractions** - If possible, try to set up their work area in a place with minimal distractions, such as in a quiet room or area of your home with no television.
4. **Implement Breaks** - Give your children breaks throughout the day. At this time they can enjoy a snack, lunch, an art project, or play in the backyard, etc. Again, timers will help your children with time management.

San Diego Family has been publishing great resources for parents during this worldwide Covid-19 outbreak. Here is a helpful [article](#) about some "Ways to Keep Spirits Up While Kids Are at Home."

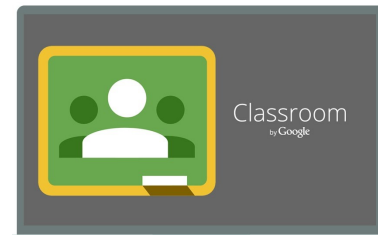
SAN DIEGO
family

RESOURCES PARENTING CONTESTS

5 Ways to Keep Spirits Up While Kids Are at Home

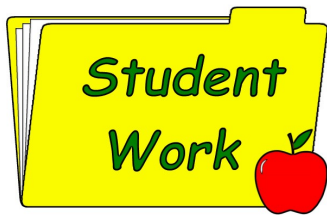


In the midst of the worldwide coronavirus (COVID-19) outbreak, parents everywhere are trying to figure out how to manage long days in quarantine with kids who are bouncing off walls and wondering what is going on. Here are five things families can do to help get work done while supporting each other and keeping spirits high.



Google Classroom

All students in grades K-8 have been invited to join their teacher's Google Classroom through their child's gmail account that I created. If you are having difficulty accessing it, please contact me. I would be more than happy to walk you through the steps and help you troubleshoot.

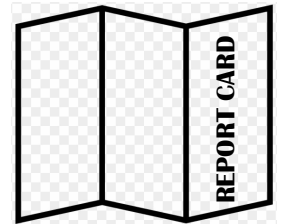


Wednesday Work Distribution Days

These previous scheduled work pick-up/drop-off days have been postponed until further notice in an effort to abide by Governor Gavin Newsom's "Stay at Home" orders for the state of California. Our faculty and staff will collaborate on the most effective and efficient way to share work between school and home, and update you as soon as possible.

3rd Quarter Report Cards

We've learned that best practices for temporary distance learning include taking the first couple of weeks to define our new normal and calibrate our expectations. This means that last week we were developing our plans for our distance learning launch and this week we're focused on creating opportunities for students to connect with their teachers and fellow classmates as we all become familiar with distance learning. We know that we need to go slow to go fast. Therefore, formal assessments will not be assigned until after we return from Easter break. Because we want to ensure that our grading process is as accurate and meaningful as possible, despite our current circumstances, we will be combining 3rd and 4th quarters in order to provide students and teachers with more opportunities for authentic learning and assessment. Report cards will be issued at the conclusion of the fourth quarter.



As we continue to adjust to our new distance learning model, feedback from our teachers, students, and parents is more important than ever before. We will be sending out parent and student online surveys to solicit your feedback throughout this process. We value your input and will continue to make decisions that are informed by the input of our parents, students, and teachers.

Duration of Temporary School Closures

Unfortunately, we are unsure of the duration of this temporary school closure/distance learning. However, we will continue to update you with information and guidance from Bishop McElroy and the Diocese of San Diego Office for Schools as it becomes available.



Tuition & Registration

Please read the attached letter from John Galvan, Director of Schools, regarding tuition commitments at our Catholic schools in the Diocese of San Diego.



Golf tournament/Gala/Ball Drop

Our golf tournament, Gala, and Ball Drop will all be rescheduled. New dates will be shared once they are confirmed.





Belated Happy Birthday to:

Coach Q (James Qualin) March 22

Prayer Requests



Bernard Llave
Elena Occiano
Ms. Mary Ann
Pamela Urtz Gydesen
Hailey Thomassee



Please do not hesitate to reach out if you have any questions or concerns. We are available for communication Monday through Friday from 8:00am - 3:00pm.



Singing the "Prayer of St. Francis" has been one of my favorite traditions with our school community. Since we are unable to gather together during this temporary school closure due to the Covid-19 pandemic, I created this "virtual prayer" so that all of us can sing along with each other no matter where we are! Please use the hyperlink to our [virtual edition of the "Prayer of St. Francis."](#)

Thank you so much again for your understanding and support. I encourage you to join us for a "remote" rosary every morning at 8:00 am in the comfort of your own homes with your families. Together, we will overcome these challenging times. Please stay healthy and safe.

Love & Blessings,

Mrs. Marentez

